

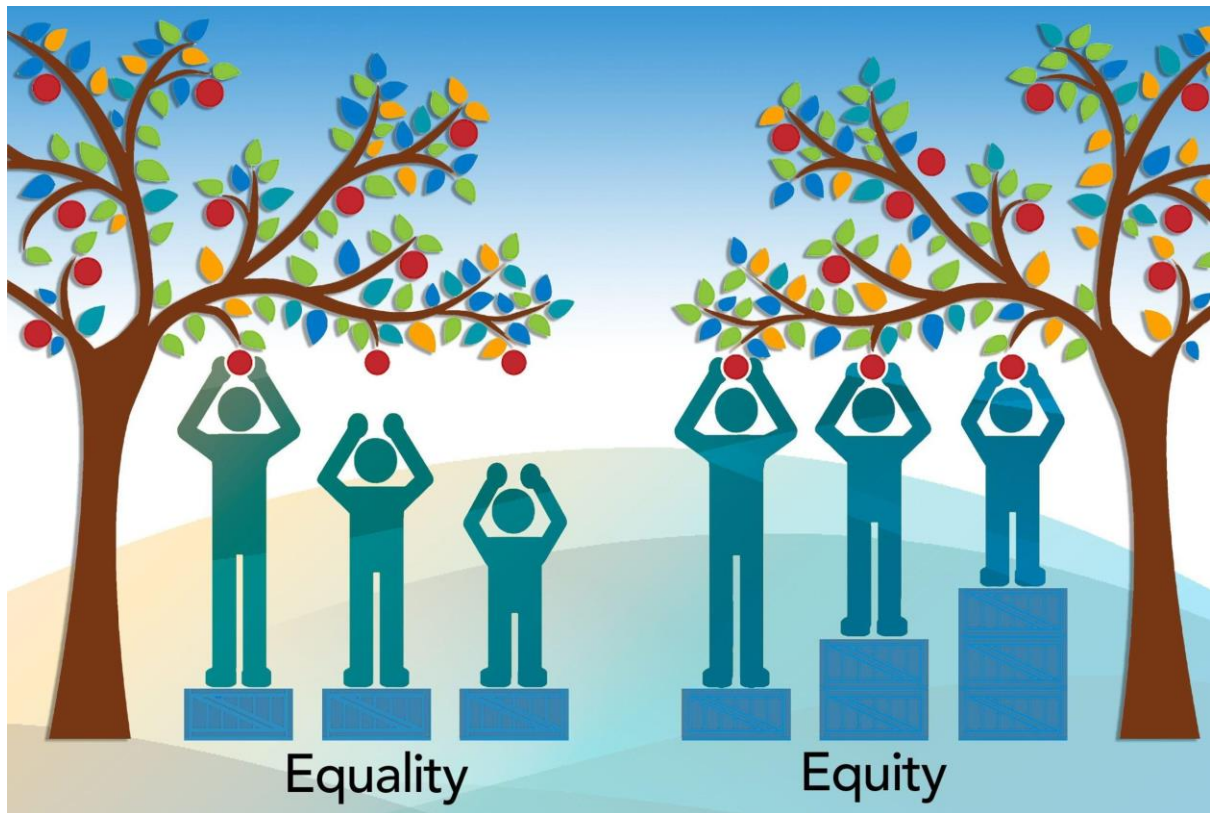
# BEHAVIOUR STATEMENT – TKAT SCHOOLS

## Written Statement of Behaviour Principles

- All the pupils in our schools have the right to feel safe, valued and respected and to be able to learn, free from the disruption of others
- Our pupils, staff and visitors should attend and work free from any form of discrimination
- Our staff, other adults, Trustees and members of the Central Team will set an excellent example to pupils at all times
- Rewards, sanctions are used consistently by staff, in line with the individual schools' behaviour policies and reasonable force applied in line with the Trust's positive handling policy
- Our schools ensure that their school's behaviour policy is understood by pupils, parents and staff
- Our schools believe in the value of equity. The aim is to give children what they need to succeed which may mean that the provision for some pupils may look different
- Our suspension and exclusions policy explains that suspensions/exclusions will only be used as a last resort, and outlines the processes involved in suspensions and exclusions
- TKAT pupils are helped to take responsibility for their actions
- Our schools will involve families in their management of behaviour incidents to foster good relationships between the school and pupils' home life

The Trustees of TKAT also emphasise that violence or threatening behaviour will not be tolerated in any circumstances.

(This image or a similar one is used by schools in the Trust to promote equity in provision – not suggesting it is included in the statement)



This written statement of behaviour principles is reviewed and approved by the Curriculum Effectiveness and Church Ethos Committee annually.